



The College & Career Academy at Pruden

STUDENT HANDBOOK 2024-2025

*The **mission** of The College & Career Academy at Pruden is to provide students with career opportunities designed to promote personal and professional development, lifelong-learning experiences and enhanced quality of life via career and technical instruction for preparation and integration into the global economic community.*

*It is the **vision** of The College & Career Academy at Pruden to provide a rigorous program of studies to prepare students for success in a global economy through the attainment of high standard credentials, workplace readiness skills and applied learning*



THE COLLEGE & CAREER ACADEMY

AT PRUDEN

Dear Falcon Family:

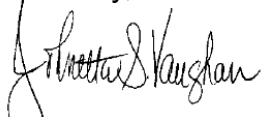
It is our honor, as your administrative team and staff, to welcome you to The College and Career Academy at Pruden (CCAP). Our goal is to create a positive educational experience that prepares students for a seamless transition to the workplace and post-secondary education. Through working together as a school community, we can collectively ensure that we are preparing students for entry into high-skilled, high-demand, and high-wage careers, which meet the ever-changing needs of our region and state.

We are providing this handbook to you in an effort to outline the rules and expectations necessary to ensure a safe, engaging, disruption-free learning environment for our students and staff. A review of the handbook, along with the Suffolk Public Schools (SPS) Student Handbook and the SPS Student Code of Conduct, will be conducted with all students by our administrators and staff members during the first week of school. We urge each parent to review the handbooks with their student(s). Each parent and student is required to sign the Suffolk Public Schools Student-Parent Acknowledgement of Rules and Regulations form. Signatures verify acknowledgement and understanding of the rules, expectations, procedures, and consequences as outlined in the handbook. Do not hesitate to contact CCAP personnel for clarification regarding any information outlined in this handbook.

The telephone number for CCAP is (757) 923-5254. Additionally, the CCAP Staff Directory can be accessed by visiting our website at ccap.spsk12.net and clicking on the "Our School" link. We invite you to contact the school whenever there is a need or concern. We are also happy to meet and correspond with parents in an effort to build strong relationships within the CCAP school community.

The administration and staff of CCAP look forward to our students soaring to new heights with skills they will acquire through the coursework and training in their respective programs. The strong partnership within our school community will ensure a successful and rewarding 2024-2025 school year.

Sincerely,



Johnetta S. Vaughan, Principal

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GENERAL INFORMATION

The College and Career Academy at Pruden (CCAP) serves high school students enrolled in Suffolk Public Schools (SPS). CCAP is funded and operated by SPS and serves the three (3) division high schools, including King's Fork High School (KFHS), Nansemond River High School (NRHS), and Lakeland High School (LHS). CCAP serves 10th, 11th, and 12th grade students, offering 16 Career and Technical Education (CTE) programs, including:

School of Human Services:

The **Cosmetology and Master Barber** programs are two (2) year course sequences that prepare students to take the **Commonwealth of Virginia Cosmetology or Barber** examinations in order to become a licensed practitioner. During the program, students gain daily practical experience providing services in a lab setting.

The **Culinary Arts** program is a two (2) year course sequence that prepares students for entry-level employment in the food service and hospitality industry and/or continue training through post-secondary education programs at the apprentice, associate, or baccalaureate level. As a component of the program, students will have the opportunity to earn **NOCTI** (National Occupational Competency Testing Institute) and NRAEF (National Restaurant Association Education Foundation) (**ServSafe**) certifications.

The **Early Childhood Education (ECE)** program is a two (2) year dual-credit course sequence that prepares students to enter the workforce upon graduation in a variety of settings and/or continue training through post-secondary education programs to become teachers, counselors, social workers, pediatric medical specialists or childcare center directors. As a program component, students will have the opportunity to earn **NOCTI Early Childhood Education and Care-Basic** certification. The program also offers students the opportunity to earn (22) hours of **dual-credit** toward an Associate Degree with the Virginia Community College System (VCCS).

School of Health Careers:

The **Emergency Medical Technician (EMT) I & II** program is a one (1) year, two (2) semester course sequence that prepares students for Virginia certification (**EMT-B: EMT-Basic**) and employment as an EMT, and/or for entry into post-secondary Paramedic or Public Safety programs. As a component of the program, students will complete a clinical rotation in a local hospital. The program offers students the opportunity to earn nine (9) hours of **dual-credit** toward an Associate Degree with the Virginia Community College System (VCCS).

The **Nurse Aide I & II** program is a one (1) year, two (2) semester course sequence that prepares students for state licensure under the Virginia Board of Nursing and employment as a **Nurse Aide/Home Health Aide**, and/or for entry into post-secondary LPN and RN programs. As a component of the program, students will receive clinical training in a local nursing care facility.

The **Veterinary Science I & II** program is a one (1) year, two (2) semester course sequence that prepares students to enter the workforce upon graduation as a Veterinary Assistant and/or continue training through post-secondary education programs to become a Veterinary Technician or Veterinarian. Upon completion of the program, students are eligible to take the **NOCTI Small Animal** industry credential test.

The **Medical Assistant I & II** program is a two (2) year course sequence that prepares students to enter the workforce upon graduation as a medical assistant and/or for entry into post-secondary education EKG, Phlebotomy, and Mental Health Technician programs. Upon completion of the program, students are eligible to take the **NOCTI Medical Assisting** industry credential test.

School of Construction Trades:

The **Electricity I & II** program is a one (1) year, two (2) semester course sequence that prepares students to enter the workforce upon graduation and/or continue training through post-secondary education programs at the apprentice or associate's level. Training is received in the installation, operation, and repair of residential, commercial, and industrial systems. Students will have the opportunity to take the **NOCTI Electrical Construction Technology** certification.

The **Utility/Heavy Construction** program is a one (1) year, two-(2) semester course sequence that prepares students for entry-level employment, and/or for entry into post-secondary education programs. As a component of the program, students will have the opportunity to qualify for industry certifications including **Forklift** and **NCCER**

(National Center for Construction Education and Research) Heavy Equipment Operations-Level One.

The **Welding** course is a one (1) year, two (2) semester course sequence that prepares students for entry-level employment, and/or for entry into post-secondary education programs at the apprentice, certificate, or associate levels. As a component of the program, students will have the opportunity to qualify for **NOCTI Welding** and **AWS (American Welding Society) SENSE Level 1-Entry Level Welder** certifications. The program offers students the opportunity to earn three (3) hours of dual-credit toward a Certificate of Career Studies with the VCCS.

School of Auto Technology:

The **Auto Body Technology** program is a one (1) year, two (2) semester course sequence that prepares students to enter the workforce upon graduation in a variety of settings and/or continue training through post-secondary education programs to become Specialists and Master Technicians. Participation in the program enables students to earn **A.S.E. (Automotive Service Excellence) Certification**.

The **Automotive Technology** program is a two (2) year course sequence that prepares students to enter the workforce upon graduation in a variety of settings and/or continue training through post-secondary education programs to become Specialists and Master Technicians. Participation in the program enables students to earn **A.S.E. Certification**.

School of Technology:

The **Game Design and Development and Game Development and Design, Advanced** courses combine as a two-year course sequence that prepare students to enter the workforce upon graduation and/or continue training through post-secondary education programs at the certificate, associate or baccalaureate levels to pursue careers in Arts, Audio/Video, Technology & Communications, Education & Training, and Information Technology. Upon successful completion of the course, students will have the opportunity to qualify for **Unity Certified User** certifications.

The **Cybersecurity Systems Technology and Cybersecurity Systems Technology, Advanced** courses combine as a two-year course sequence that prepares students to enter the workforce upon graduation and/or continue training through post-secondary education programs at the certificate, associate or baccalaureate levels to pursue advanced-level careers. As a component of the program, students will have the opportunity to qualify for **CompTIA (Computing Technology Industry Association) IT Fundamentals and A+ certifications**. The program offers students the opportunity to earn six (6) hours of dual-credit toward an Associate's Degree with the VCCS.

The **Cybersecurity Operations and Cybersecurity Operations, Advanced** courses combine as a two (2) year program that prepares students to enter the workforce upon graduation as network technicians, computer technicians, cable installers or help-desk technicians and/or continue training through post-secondary education programs at the certificate, associate's or baccalaureate level to pursue advanced-level careers. As a component of the program, students will have the opportunity to qualify for **Comp-TIA IT Fundamentals and Network+** certifications.

CCAP is proud to offer numerous options for students to participate in enhanced learning opportunities through special programs including the **FIRST Governor's Career and Technical Academy (FIRST Academy)** and the **Hampton Roads Public Works Academy (PWA)**. Consideration of special programs provides valuable learning experiences that compliment classroom instruction. Experiences prepare students to seamlessly transition to post-secondary employment and related educational programs.

The **FIRST Governor's Career and Technical Academy (FIRST Academy)** offers a program of study that designed to expand options for students to acquire Science, Technology, Engineering and Math (STEM) literacy and other critical skills, knowledge and credentials that will prepare them for high-wage, high-skill, and high demand careers. Students enrolled in the Cybersecurity Operations, Cybersecurity Systems Technology, and Game Design and Development programs may apply to become cadets of the FIRST Academy: School of Technology. Programs of study will provide enhanced STEM instruction through several avenues: *contextual integration, monthly focus sessions, field trips, and completion of a Completer Portfolio*.

The **Public Works Academy (PWA)** is a two-year program consisting of monthly seminars teaching the basics of the 32 major areas of work within the Department of Public Works. Each seminar is taught by a subject matter expert from a particular area of work. As a program component, student cadets are required to participate in a paid summer internship program with a member organization of the Hampton Roads Public Works Academy.

PERSONNEL

Administration

Mrs. Johnetta Vaughan, Principal
To Be Announced, Dean of Students

Student Services Staff

Ms. Lugonda Vann, Student Services Liaison
Mrs. Mona Parker, School Counseling Director

Instructional Staff

Mrs. Teikeishia Archer	Cybersecurity Operations Cybersecurity Operations, Advanced Cybersecurity Fundamentals
To Be Announced	Game Design and Development Game Design and Development, Advanced
Mrs. Maia Collins	Culinary Arts I & II
Mrs. Rhonda Culpepper	Early Childhood Education I & II
Mr. Timothy Doughty	Emergency Medical Technician
Mr. Lewis Griffith	Auto Body Repair I & II
Mrs. Rudean Harrell	Nurse Aide I & II
Ms. Amy Hill	Cosmetology I Master Barber I
Mrs. Anne Hudson	Veterinary Science I & II
Mr. Justin Nemeth	Auto Technology I & II
Mr. Jawaun Porter	Utility/Heavy Construction I & II
Mr. Thomas Shirk	Welding I & II
Mrs. Crystal Taylor	Cosmetology II Master Barber II
To Be Announced	Cybersecurity Systems Technology Cybersecurity Systems Technology, Advanced Cybersecurity Fundamentals
To Be Announced	Electricity I & II
To Be Announced	Medical Assistant I & II

Clerical Staff

Ms. Sonya Joyner, Receptionist/Attendance Clerk
Mrs. Pamela Briggs, School Bookkeeper

Adult Education Staff

Mrs. Robin Rose, Adult Education Coordinator
Ms. Starlina Smith, Records Clerk
Mr. Ethan Brown, Administrative Assistant

Support Staff

Mr. Antonio Willie, Safety Monitor
Mrs. Jennifer Parker, Safety Security Support

CONTACTS

Concern	Contact
Adult Education	Adult Education Coordinator Adult Administrative Assistant
Attendance/Absentee Note Concerns	Dean of Students
Bus Concerns	Principal Dean of Students
Catering	Culinary Arts Teacher
Discipline	Principal Dean of Students
Early Dismissal/Tardy Notes	Secretary
FIRST Governor's Career and Technical Academy	Principal
Grades	Program Teacher Dean of Students
Instruction	Principal
Lockers	Program Teacher Dean of Students
Lost and Found	Secretary Bookkeeper
Maintenance Concerns	Head Custodian Dean of Students
Medication	Principal
Parking	Dean of Students
Public Works Academy	School Counseling Director
Special Education/504	Student Services Liaison
Student Records Questions/Requests	<p>High School Program: Receptionist/Attendance Clerk Bookkeeper</p> <p>Adult Education Program: Adult Education Coordinator Adult Education Administrative Assistant</p>
Work-based Learning/CCAP Student Internships	School Counseling Director

FEEDER HIGH SCHOOLS



Lakeland High School

214 Kenyon Road
Suffolk, VA 23434
(757) 925-5790
Mrs. Lori White, Principal

Kings Fork High School

351 Kings Fork Road
Suffolk, VA 23434
(757) 923-5240
Mr. Derrick Bryant, Principal

Nansemond River High School

3301 Nansemond Parkway
Suffolk, VA 23434
(757) 923-4101
Dr. Shawn Green, Principal



APPROPRIATE AND SAFE DRESS

CCAP respects a student's right to choose his or her style of dress or appearance. However, in preparing students for the professional work environment, CCAP wishes to promote student development of professionalism and good taste regarding dress. Helping students develop dress habits that ensure individual safety and respect for others is paramount to career success.

Students should be appropriately and decently dressed while attending school and school functions. All clothing must additionally conform to standards of workplace safety.

If a student's attire is such that it constitutes a disruption to the educational environment or poses a threat to health or safety, the Principal/Designee will require that the student plan for a change of clothing. Students will not be permitted to return to class until appropriate clothing is being worn.

CCAP has several programs that, by the nature of the work to be performed, as well as by state and/or local policy, require specific apparel. Students will be advised of these requirements early in the school year and will be given a reasonable amount of time to procure the needed items. If assistance is needed in obtaining such apparel, the Principal or Dean of Students should be advised.

In some areas, a change of shoes is desirable or even necessary. Safety toe shoes are recommended and may be required in certain programs. Appropriate footwear should be kept in the student's locker, along with shop wear and worn as required. Students will not be allowed to go barefooted in any area, as this is both unsanitary and unsafe.

Additionally, shop students must wear appropriate protective equipment when performing hazardous operations. This includes not only safety glasses and shields, but also may include gloves, aprons, hard hats, etc.

Clothing that exposes the midriff or an undergarment is prohibited for obvious safety and sanitation reasons. Head coverings and sunglasses, unless required for safety, medical, or other extenuating circumstances, are prohibited.

Parents of students requiring accommodations for religious beliefs, disabilities, or other good causes should contact the Principal.

In certain areas, loose clothing, long hair, or jewelry (rings, necklaces, and earrings) may present a safety hazard. In such cases, the teacher will prevent the student from performing such hazardous operations until the problem is corrected.

All secondary students attending CCAP must be enrolled in one of Suffolk Public Schools' three (3) feeder high schools. This means that students must not only comply with the policies of Suffolk Public Schools, but also the policies of CCAP regarding dress and appearance. Often, what is appropriate and acceptable in an academic classroom setting may be inappropriate, or even unsafe, in a career and technical laboratory setting.

ATTENDANCE POLICY

Part of the mission of CCAP is to prepare students to make the important transition from school to post-secondary education and/or employment. Helping students develop good attendance habits is an important part of that mission.

Each time a student is absent from school, **he/she must provide a note from the parent or official documentation from a medical office, court or other organization within five (5) days of the absence.**

Documentation submitted to the high school attendance office is NOT automatically forwarded to CCAP. Simply stated, documentation must be received by CCAP office staff to satisfy attendance requirements.



Field Trips, Testing, and Other Homeschool Activities:

Students who are on legitimate home school field trips or who are detained in the home school for legitimate need are counted present at CCAP, **provided CCAP is notified by the appropriate administrative personnel from the home school.** These students are expected to make up any work missed to the satisfaction of the teacher upon returning to school.

Tardiness:

Being on time for class parallels being prompt for work and appointments. Promptness is a worthy habit that demonstrates both workplace readiness and consideration for others.

Students who are tardy for school, other than because of a late bus, must report to the office to sign the tardy register and receive an admit slip to class. In order for a tardy to be considered “excused”, a note must be submitted to the attendance office within five days of the tardy and approved by the office and/or administration.

Early Dismissals:

Students will be allowed to leave school early if a request for such is made **by the parent or guardian through CCAP.** If the student is to be dismissed early, the parent, guardian, or an adult approved by the parents must show identification and sign the student out of the office. For the student’s protection, he/she will not be permitted to meet adults in a car, wait outside the building, or walk home. In order for an early dismissal to be considered “excused”, official documentation must be submitted to the office within five (5) days of the early dismissal and approved by the attendance office and/or administration.

Make-up Work:

Regardless of the reason for the absence, tardy, or early dismissal, the student will be allowed a reasonable amount of time (determined by the **teacher** and based upon the number of days missed and the level of difficulty of the assignments) to make up any work missed, including class work assignments, homework, tests, lab work or other assignments. It is the **student’s** responsibility to make arrangements with the teacher for make-up work. Such make-up may require take-home work and/or returning to school after hours. Students who fail to follow through on make-up arrangements may lose the opportunity to complete make-up work.



BUS TRANSPORTATION AND STUDENT DRIVING

Bus Transportation:

School bus transportation is provided daily for students to and from CCAP by the school division.

Riding a school bus is a privilege. Students who do not behave on the bus may be subject to both disciplinary consequences and revocation of riding privileges for a specified period.

Missing the bus from the home school (LHS, KFHS, NRHS)

It is the sole responsibility of the student to be on the bus that has been designated by the home school as the CCAP bus.

Students who miss the bus from the home school to CCAP are not automatically given permission to drive to CCAP. The student should report to the office of the home school to determine if other transportation can be arranged and/or to get permission to drive to CCAP. CCAP will be notified by the appropriate home school administrative personnel.

Student Driving:

Students will be permitted to drive to and/or from CCAP *only* when a legitimate need has been approved by administration. A CCAP Student Driver Application *must* be completed and approved with the appropriate signatures before a student is allowed to drive to and/or from CCAP. A **permanent** or **temporary** parking permit must be obtained prior to driving to and/or from CCAP.

THE STUDENT DRIVING CODE OF CONDUCT WILL BE STRICTLY ENFORCED!

Parking permits will be revoked when rules are violated!

**PASSENGERS ARE NOT PERMITTED WITH ANY STUDENT DRIVER,
WHETHER OR NOT A DRIVING PERMIT HAS BEEN ISSUED!**

Student drivers are expected to apply safe driving practices when entering or leaving CCAP property, with regard to speed, obedience to signs, etc. Student drivers will always yield right of way to school buses and pedestrians.

Student drivers are expected to park in assigned parking spaces. *There will be no exceptions to this rule.*

Any student who is found in violation of driving regulations or who drives to CCAP without prior authorization will face disciplinary action. Repeat offenders will face additional disciplinary action, including, but not limited to, revocation of the CCAP permit.

Student Driving Code of Conduct:

All approved student drivers must adhere to the following rules and regulations:

1. Conduct themselves in a safe, orderly, and disciplined manner while on school property. Any act of misconduct (in and/or out of class) may result in the loss of driving privileges.
2. Secure, complete, and submit an application for a permanent permit before driving to CCAP.
3. Have approval and a parking placard displayed before driving to CCAP. The placard must be displayed on the rear-view mirror or front dash board.
4. Park in the assigned space. Failure to do so will result in the vehicle being towed at the owner's expense.
5. Not bring/leave with passengers.
6. Apply safe driving practices. The speed limit of 10 mph will be strictly enforced.
7. Follow all signs posted around the building and parking lot areas.
8. Drive directly to CCAP without making any stops or side trips. Stopping for food from home, fast food restaurants, or convenience stores is not allowed.
9. Report to class *immediately* upon arrival. There will be no loitering in parked cars before, during, or after school hours. Students are not allowed to go to vehicles during the school day.
10. Enter and exit the building using the front entrance.
11. Tardies to class will be enforced, recorded, and driving privileges revoked as necessary. AM/morning student drivers should report to their home school first unless administrator approval is documented to report directly to CCAP. In that case, students should not report before 8:30 a.m., but should arrive prior to 8:45 a.m.
12. Report immediately any changes, permanent or temporary, in regards to the information provided on the Parking Permit Application form. (Examples: change in vehicle, change in license number, change in employment status.)
13. Be regular in attendance. Students who are habitually tardy, or who habitually leave early, leave school grounds without permission, or skip school will lose their driving privileges for the remainder of the school year.

In addition:

- ✓ Student drivers will be dismissed before the school buses. Dismissal will be conducted in an orderly and safe manner.
- ✓ No one is allowed to walk on or off campus at any time.
- ✓ Student drivers assigned parking spaces in Lot A or Lot B will enter using the first entrance. When exiting, follow the signs and the arrows on the pavement.
- ✓ All student drivers must meet with a CCAP administrator prior to driving privileges being extended.

The following acts of misconduct will result in ***immediate and permanent*** loss of driving privileges:

- An accumulation of three (3) or more ***unexcused*** absences
- Disciplinary referral resulting in suspension from school
- Leaving class/school grounds without permission
- Skipping school
- Any act of misconduct that results in a 10-day suspension, administrative hearing, and/or expulsion hearing
- Speeding or operating a vehicle in an unsafe and/or reckless manner, including passing school buses, following another vehicle too closely, and/or squealing tires, etc.
- Failure to follow all signs posted around the building and parking lot areas
- Misuse of an automobile
- Two or more driving violations



TOWN HALL MEETINGS

The Town Hall Meetings are designed as a proactive measure to familiarize students with our Positive Behavior Intervention Supports (PBIS). The administration will discuss academic and behavioral expectations with students at the beginning of the school year and quarterly as needed. The intent of the meetings is to provide clear understanding about the rules, expectations, and procedures to foster a safe environment conducive for learning.

At CCAP, we are skilled to **S.O.A.R.**

Safe

Organized

Accountable

Respectful

Students who do not follow regulations and procedures will be subject to disciplinary measures.

MINUTE OF SILENCE/PLEDGE OF ALLEGIANCE

The observance of the minute of silence and the Pledge of Allegiance will be initiated at the beginning of the AM instructional period.

CARE OF THE BUILDING AND GROUNDS

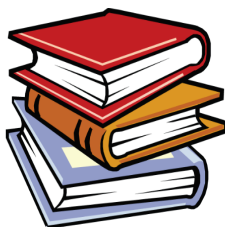
Students should show respect for themselves, others, and CCAP building and grounds. Proper care and cleaning of the building and grounds is an extension of pride in oneself as a student of CCAP, is a gesture of respect for others, and shows respect and loyalty to CCAP. Students should show respect for the building and grounds of CCAP and are expected to make every effort to keep the building and grounds clean and neat. The following procedures are necessary to promote a professional, safe and sanitary work environment:

- Students should not place their feet on the furniture or walls.
- Posters/signs are not to be posted without permission from administration.
- Students should properly store tools/equipment/materials as necessary throughout class and at the culmination of instructional time.
- Students should report any equipment malfunctions or unacceptable building and grounds conditions to their instructor.
- Students should participate in activities designed to maintain a safe, orderly and sanitary environment.
- Students should participate in efforts directed toward keeping the building/grounds neat and clean (use trash cans, maintain cleanliness of locker rooms, refrain from eating in labs, etc.).

ANY STUDENT, WHO WILLFULLY DESTROYS, DEFACTS, OR CARRIES AWAY SCHOOL PROPERTY SHALL BE PROSECUTED TO THE FULLEST EXTENT IN ACCORDANCE WITH STATE LAW.

CARE OF TEXTBOOKS

Depending upon course format, textbooks may be issued to students, or students may have access to a classroom set of textbooks. Individual copies of textbooks from classroom sets may be issued to a student overnight. The student must sign the book out on an overnight issue sheet and sign it back in at the beginning of class on the next day. Use of textbooks does not carry with it rights of ownership. The student is responsible for the textbook(s) issued/signed out to him/her and is expected to take care of it. If a book is lost or damaged, the student will reimburse Suffolk Public Schools for damages or the replacement cost of the book.



CELL PHONES, PORTABLE COMMUNICATION DEVICES AND AUDIO EQUIPMENT

To avoid disruption of the educational environment, students shall not display, use, or activate cell phones or other portable communication devices during the instructional period, unless requested to do so by the teacher for educational purposes. The instructional day includes, but is not limited to, field trips and class breaks.

Additionally, use or display of personal audio equipment, headphones, or any other electronic media device is prohibited on CCAP property. No headsets, ear-buds, or other audio equipment may be utilized, unless approved by the teacher as part of instructional presentation.

It is the student's responsibility to ensure that cell phones and other electronic devices are turned **OFF** and stored **OUT OF SIGHT** while on CCAP property. The first violation of this regulation will result in confiscation of the phone/device until a parent is able to pick it up. The second violation will result in confiscation of the phone/device for the remainder of the school year.

FAILURE TO TURN IN A CELL PHONE OR OTHER ELECTRONIC DEVICE WHEN ASKED BY A STAFF MEMBER WILL RESULT IN DISCIPLINARY ACTION.



CRISIS MANAGEMENT

A crisis is any period of instability and/or any event, which may endanger the health, safety, and/or security of students, teachers, and staff. CCAP, in conjunction with Suffolk Public Schools, has planned proactively for safe school initiatives and crisis prevention, mitigation, and evaluation.

In the event of a crisis situation on CCAP's campus, information will be made available on the Suffolk Public Schools' and/or CCAP's websites.

EMERGENCY FORMS

Emergency forms are necessary so that the parents and/or doctor of a student can be contacted quickly in the event of illness or injury. The form should be completed in detail, signed by the parent/guardian and returned to the teacher on the next day that the student returns to CCAP, following the day that the form was issued.

Before a student may use any mechanical, electrical, air or gas-powered equipment, an emergency form must be completed and on file in CCAP's office. Students must plan with the teacher to make-up assignments missed because an emergency form is not on file.

GRADING PROCEDURES

All instruction at CCAP is directed towards the achievement of specified tasks or job skills. Instructors are required to incorporate state-approved task lists and tasks from Virginia's All Aspects of an Industry and Workplace Readiness Skills. The teacher will notify students of the tasks that must be attempted in a given grading period at the beginning of each grading period.

The types of grades used by CCAP in determining 9-weeks marking period averages and their respective weights are outlined below:

Course Component	Weight	Minimum Number of Assignments
Guided Practice	25%	6
Written Assessment	30%	4
Performance Assessment	35%	3
Independent Practice	10%	6

To calculate final grades for semester-long courses, the following percentages are employed:

1 st Semester/Course*		2 nd Semester/Course*	
Course Component	Weight	Course Component	Weight
1 st 9-weeks	50%	3 rd 9-weeks	50%
2 nd 9-weeks	50%	4 th 9-weeks	50%

***Course Grades:** Auto Body Repair I/II, Welding I/II, Veterinary Science I/II, Utility/Heavy Construction I/II, Cybersecurity Fundamentals/Cybersecurity Operations, and Cybersecurity Fundamentals/Cybersecurity Systems Technology, Electricity I/II, Nurse Aide I/II, and EMT I/II.

To calculate final course grades for year-long courses, the following percentages are employed:

Course Component	Weight
1 st Semester	50%
2 nd Semester	50%

***Course Grades:** Auto Technology I/II, Cybersecurity Software Operations, Advanced, Game Design and Development/Game Design and Development, Advanced, Cybersecurity Systems Technology, Advanced, Cosmetology I/II, Master Barber I/II, Culinary Arts I/II, Medical Assistant I/II, and Early Childhood Education I/II.

DUAL-CREDIT

Dual-credit courses allow students to meet requirements for high school graduation and to earn college credit through various community college programs dependent upon the program in which the student is enrolled. Dual-Credit courses are approved annually by the school board. Criteria and procedures for enrolling in Dual-Credit courses include:

- Students must be at least 15 years old; Emergency Medical Technology students must be 16 years old
- The cooperating community college must accept the student for admission.
- College and high school credit shall be awarded upon successful completion of the course.
- Students must have a GPA of 2.0 or higher to be eligible for dual-credit courses.

INDUSTRY CERTIFICATIONS AND LICENSES

The *Virginia Board of Education* has approved several industry certifications and licenses as options for students to earn the verified credits required for receiving a high school diploma. Students who pass a board-approved certification or licensure examination may earn one or more student-selected verified credits in career and technical education.

CCAP offers sixteen (16) instructional programs with industry certifications or licensure programs that satisfy the requirements for the *Virginia Board of Education's* Student-Selected Verified Credit and/or the Career and Technical Education Graduation Seal.

Academy Program	Certification/License	*Verified Credit?	Graduation Seal
Auto Service Technology	ASE	Yes	Career & Technical
Auto Body Repair	ASE	Yes	Career & Technical
Master Barber	State Board	Yes	Career & Technical
Cybersecurity Operations	Comp-TIA Network+/CompTIA IT Fundamentals/Certiport IT Specialist	Yes	Career & Technical
Cosmetology	State Board/NOCTI	Yes	Career & Technical
Culinary Arts	NOCTI/NRAEF ServSafe	Yes	Career & Technical
Early Childhood Education	NOCTI	Yes	Career & Technical
Electricity	NOCTI	Yes	Career & Technical
Emergency Medical Technician	State Board/VWRS	Yes	Career & Technical
Game Design and Development	Unity Certified Associate	Yes	Career & Technical
Medical Assistant	NOCTI	Yes	Career & Technical
Nurse Aide	State Board/	Yes	Career & Technical

	NOCTI		
Cybersecurity Systems Technology	CompTIA A+/CompTIA IT Fundamentals/Certiport IT Specialist	Yes	Career & Technical
Utility/Heavy Construction	NCCER	Yes	Career & Technical
Veterinary Science	NOCTI	Yes	Career & Technical
Welding	NOCTI/AWS SENSE	Yes	Career & Technical

* These programs can be used to satisfy the student selected verified credit. Attainment does not replace the verified credits required for core subjects.

SCHEDULE CHANGES

Students wishing to change their schedules should first report the matter to their assigned CCAP teacher. The teacher will report the matter to the CCAP School Counseling Director, who will work with high school guidance staff to mitigate the concern. Students must follow feeder school procedures regarding schedule changes. Students should understand that class changes might not be granted due to unavailability of enrollment slots.

PROGRAM COMPLETION/CAREER AND TECHNICAL EDUCATION DIPLOMA SEAL

Students who successfully complete a program at CCAP will receive high school credit as determined by Suffolk Public Schools. Successful program completion involves earning a minimum average grade of **63** and mastering at least **80%** of tasks outlined on the state-approved list.

Students who complete a prescribed sequence of courses in a career and technical education concentration or specialization that they choose, along with meeting requirements for a Standard or Advanced Studies diploma will be awarded the Virginia Board of Education’s Career and Technical Education Seal provided that the student: (I) maintains a “B” or better in those courses or (II) passes an occupational competency exam or industry exam in those courses, or (III) earns a professional license in the field from the Commonwealth of Virginia.

The National Technical Honor Society is an honor society reserved for students who merit distinction because of their achievements. Students are invited to join the honor society based upon the recommendation of their teacher(s), in regards to academic and technical achievement, attendance, work ethic, character, conduct, cumulative GPA of 3.0 or higher and other criteria. An induction ceremony will be offered annually.

JOB PLACEMENT

The CCAP School Counseling Director assists students in locating full or part time job opportunities in the occupations for which they are trained. Any parent and/or student wishing to meet with the School Counseling Director should arrange an appointment by visiting the main office or by calling (757) 923-5254.

LUNCH

Lunch will be available daily at SPS high schools. When needed to support school activities, lunch selections will be prepared and delivered to CCAP by Suffolk Public Schools Food and Nutrition Services.

ILLNESS

If a student experiences an accident or becomes ill during the school day, parents will be notified immediately. In case of emergencies, CCAP staff will assist with emergency care until the student can be picked up by the parent or transported to the hospital by Emergency Medical Services.

MEDICATIONS

If possible, medication administration should be scheduled outside of school hours. Recognizing that this is not always possible, CCAP staff will cooperate in administration of medication provided that the below outlined regulations are observed by parents.

Students required to take prescription or over-the-counter medication while at CCAP will be required to report the medication and associated medical condition on the Student Emergency Form and will additionally supply a copy of the written documentation on file at the home school (Medication Form and Individualized Health Care Plan) identifying the prescribing physician, medication, and dosage. Medication, in the original container, must be delivered to the office by the parent/guardian. Medication will be administered by an authorized school staff member, only after the above guidelines have been met.



Students with a diagnosis of **asthma** are permitted to possess and self-administer inhaled asthma medications during the school day, at school-sponsored activities, on CCAP bus, or on school property. In order for a student to possess and self-administer asthma medications, the Medication Form and Individualized Health Care Plan must be on file at the home school, with a copy being provided to the CCAP office.

Students with a diagnosis of **anaphylaxis** (life-threatening allergic reaction) are permitted to possess and self-administer self-injected epinephrine during the school day, at school-sponsored activities, on the CCAP bus, or on school property. In order for a student to possess and self-administer anaphylaxis medications, the Medication Form and Individualized Health Care Plan must be on file at the home school, with a copy being provided to the CCAP office.

Students with a diagnosis of **diabetes** are permitted to possess and self-administer prescribed

medication (insulin) and monitor blood glucose during the school day, at school-sponsored activities, on the CCAP bus, or on school property. In order for a student to possess and self-administer diabetes medications, the Medication Form and Diabetes Medical Management Plan (with Permission to be Independent section completed) must be on file at the home school, with a copy being provided to the CCAP office.

PARENT CONFERENCES

Open communication with parents is essential to promoting student success. Parent conferences are an important vehicle in promoting open communication and are encouraged by administration. Parents may receive an invitation by the school to attend a conference or may request a conference as necessary. Parents wishing to schedule a conference should contact the appropriate teacher or administrator to make an appointment. While conferences are typically scheduled either before or after school or on scheduled conference days, efforts will be made to meet the scheduling needs of the parent whenever possible. Unscheduled conferences may interfere with instruction and must be employed only if extenuating circumstances exist.



SAFETY DRILLS

The teacher will provide specific instruction regarding procedures for each type of safety drill. Additionally, instructional materials and evacuation/posting maps will be posted in the classroom/lab areas to guide actions in the event of an emergency.

Fire Drill:

Fire drills will be held weekly during the first month of school and monthly thereafter. The objective of the fire drill is to vacate buildings, in the shortest time possible, in a safe, orderly manner. There should be a reasonable order during the drill so that instructions can be heard and understood. Students who are out of the room at the time of the drill should join the nearest class; once outside of the building, communication can be made to the student's teacher.

General safety procedures for fire drills include:

- a. Procedures for leaving the building are posted in all classrooms and laboratories. Students should familiarize themselves with emergency procedures.
- b. Before leaving the building, the lights and all equipment should be turned OFF and all doors CLOSED, and unlocked.
- c. Students are to leave the building in an orderly fashion and go to the area designated by the teacher. Each student is to remain with his/her teacher and class.

- d. No student is to reenter the building until given word to do so by his/her teacher.
- e. No student should leave by the back doors into the enclosed area at the back of the building (compound). This area is used to store potentially hazardous materials.

Tornado Drill: Code Blue

Tornado drills will be held once per semester and in conjunction with the state-wide drill (March 2025). Upon sounding of the emergency signal and placement of the building in “**Code Blue**” status, students are to move upon teacher direction to designated interior rooms and hallways in an orderly fashion. Students and staff will locate themselves near a concrete wall that will support or deflect debris, as far as possible from windows and doorways. Students and staff will crouch as low as possible to the floor, facing down with the head nearest the supporting wall, and cover their heads with their hands. Students and staff will remain positioned until a “**Code Green**” signal has been initiated by the building administrator(s).

Lockdown Drills: Code Red

One lock-down drill during the first 20 days of school and three additional drills the remainder of the school year – one of which must be in January. Upon sounding the signal, Classrooms are locked, no one leaves the room or area, barricade the door, and students should be moved away from windows and doorways.

SHOP SAFETY

Certified teachers must supervise all lab activities involving the use of machines and equipment. When the teacher must leave the shop area (even for a short period of time) the use of all dangerous equipment shall be discontinued until he/she returns.

Students must pass a Safety Test, respective to program safety issues and equipment use/operation, prior to participating in lab activities.

Safety zones shall be painted around all dangerous equipment. The maximum number of students to be allowed in each zone when the machines are in use must be plainly indicated and enforced. All safety guards and devices must be used at all times. All persons engaged in work that involves the following shall wear safety goggles:

- Hot molten metals
- Milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials
- Gas or electric arc welding
- Caustic or explosive materials
- Chemicals (cleaning, painting, etc.)

STUDENT FEES

Uniform Cost Determined by Program

(Nurse Aide, Medical Assistant, Culinary Arts, Utility/Heavy Construction, Auto Technology, Auto Body Repair, Electricity, EMT, Veterinary Science, Welding, Early Childhood Education, Cosmetology, Master Barber)

Certification Exams

Cost Determined by Program

Equipment Kits

Cost Determined by Program

(Cosmetology, Master Barber, Nurse Aide, EMT, Early Childhood Education)

Notes:

- Make checks payable to **The College & Career Academy at Pruden**.
- The charge for lost textbooks will be the current replacement cost. A charge will be assessed for damage to textbooks.
- Students who do not return school-assigned locks will be assessed a replacement fee of \$5.00. A charge will be assessed for damage to student lockers.
- While efforts are made to reduce costs to families, CCAP understands that program fees may place an undue financial hardship on families in some situations. If there is a concern involving program fees, please call the Principal/Dean of Students so that accommodations can be researched and planned.

STUDENT LOCKERS

Student lockers are placed in CCAP for the use and convenience of the student. To assist in maintaining a safe and sanitary environment, lockers will be kept neat and free of rubbish and perishable items at all times. Periodic inspections of lockers will be made by the administration if it is felt that there is locker abuse.

Students will be assigned lockers in those programs that require changing clothes for lab work. In some instances, two students will be assigned to each locker and a combination will be given only to the students assigned to the locker. The combination should not be given to any other person.

Lockers are provided for the students' use to secure and care for clothing and personal items needed for class. Students should not use the lockers to store valuable items that are not necessary for class.

STUDENT ORGANIZATIONS

Career-Technical Student Organizations (CTSO's) are co-curricular clubs offered to students as part of CCAP instructional program. CTSOs provide students with the opportunity to:

- Participate in informal contextual learning opportunities.
- Participate in competitive events.
- Develop leadership skills.
- Develop employability skills.

- Apply for scholarships and recognition.

Membership in CTSOs is determined by the instructional program in which the student is enrolled. CTSO's offered as part of CCAP instructional program include:

Career-Technical Student Organization	Instructional Program(s)
<i>SkillsUSA</i>	Cosmetology Master Barber Auto Body Repair Auto Technology Industrial Welding Utility/Heavy Construction Electricity
<i>Family, Career and Community Leaders of America (FCCLA)</i>	Early Childhood Education Culinary Arts
<i>Technology Student Association (TSA)</i>	Game Design and Development Cybersecurity Systems Technology Cybersecurity Operations
<i>Future Farmers of America (FFA)</i>	Veterinary Science
<i>Health Occupations Students of America (HOSA)</i>	Emergency Medical Technician Nurse Aide Medical Assistant

STUDENTS' PERMANENT RECORDS

Permanent records for all students are maintained at CCAP, as well as at the home school. Student Competency/Task Lists, course completion certificates, and internship/employment documents are maintained on site.

Upon program completion from CCAP, students may be contacted to be offered assistance with job placement and to aid in completion of follow-up records.

STUDENT POSSESSIONS

Student possessions are to be placed in lockers or spaces provided by teachers. **CCAP accepts no responsibility for security of students' personal possessions.** Students should not bring large sums of money, valuable items, and electronic media devices to CCAP. Valuable administrative time will not be used pursuing lost or stolen personal property. Parents and students need to understand that when students bring valuables onto CCAP property that they do so at their own risk.

TELEPHONE

The telephone is an essential instrument for school operation. Students may use the office telephone for emergency purposes only. Parents should limit requests for delivery of reminders or messages to only those of an urgent nature.

VIDEO SURVEILLANCE

Video surveillance equipment will be used to enhance security and maximize student safety in high-traffic areas of the school and on school buses.

VISITORS

All visitors must report to the security kiosk where they will be issued a visitor's pass. Proper identification may be required before a visitor's pass is issued.

SPS staff and Industry Partners are welcome at CCAP before and after instructional time, (between 7:55 a.m.-8:45 a.m. and 2:45 p.m.-3:20 p.m.). Anyone wishing to visit classrooms should contact CCAP administration in advance of the proposed visit and arrange an appropriate visitation schedule.

Students are *NOT* to bring or invite friends, brothers, sisters, or children to CCAP to visit in classes. Students from other schools inside or outside the cooperating districts (not enrolled as a CCAP student) are forbidden to come onto the CCAP campus without a specific reason approved by school administration.

WITHDRAWING FROM SCHOOL

Any student planning to withdraw from CCAP should notify the school counselor of his/her home school, who will then notify CCAP. Before withdrawing, students must be sure that all school owned items have been returned to the teacher and that all debts to CCAP have been paid. Course credit is lost when a course is dropped, unless the student transfers to another school.



THE COLLEGE AND CAREER ACADEMY AT PRUDEN

BELL SCHEDULE

2024-2025

AM Arrival

Approximate Arrival Times

AM student drivers and drop-offs should not arrive before 8:30 a.m.

8:40 a.m. King's Fork High School students arrive.

8:45 a.m. Lakeland and Nansemond River High school students arrive.

AM Dismissal

11:15 a.m. Student drivers dismissed

11:17 a.m. NRHS dismissed to buses.

11:19 a.m. LHS dismissed to buses.

11:21 a.m. KFHS dismissed to buses.



PM Arrival

Approximate Arrival Times

PM student drivers and drop-offs should not arrive before 12:00 p.m.

12:10 p.m. King's Fork High School students arrive.

12:15 p.m. Lakeland and Nansemond River High school students arrive.

PM Dismissal

2:27 p.m. Student drivers dismissed

2:30 p.m. NRHS dismissed to buses.

2:35 p.m. LHS dismissed to buses.

2:40 p.m. KFHS dismissed to buses.